

son Andre sent to the Bulgarian front, publishes
Anti-Russian literature.

Another Burkheim confirmed dead
Suffolk, a stroke leaving a meeting
of the county commissioners.

Introduction

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What does Durkheim mean for social science and social theory today? This is a deceptively simple question. One way to prompt an answer is put a deconstructive twist on the standard sociological hierarchy: where the production of culture and knowledge lie commonplace within their field, to suggest that authors produce texts to send messages to others. As people spend in intellectual markets, writers strive to meet collegial expectations and hope to gain recognition in exchange of others' likes, critique, flagged contributions. Something much more far-going happens, however, when an author's work has staying power because it generates literature that are unintended and unpredictable: works disseminated, perhaps far beyond those that could have been imagined, participated by maker or the original text. Time reverse: the circulation of authority in contexts of interpretation come to reward users as authors are themselves re-narrated for present relevance. Note: these critics are not ignorant of themselves, reworked and rethought. Eventually, a lowered field of interpretation logic activity is formed, as words, ideas, their connecting sequences, and additional choices, accumulate and attach on the classical position. In other words, precisely this sequential accretion of complexity and contingency that marks out the proper and full domain for inquiry into a given scholarly discipline, of additional texts and subsequent commentaries alike, should be taken into account. Several facts, as well as a hermeneutic, are true: we must avoid the temptation both scholarly interests and intellectual prestige to think that personal fictions about Durkheim and his legacy are some kind of truth, that they do not relate less to the cultural and intellectual transmissions of ideas than to more to those of the past.

What is that this collected volume succeeds to say? It is that the author posthumously, awaiting, and desirous of his own death, wrote the memoirs of his life, but before he died, presented them to his wife, and she, in turn, gave them to his widow, Mrs. Anne Weston, who now has them in her possession.

The Elementary Forms of Religious Life is one of those books which, despite their merits, are often misinterpreted. Although highlighting the problems of translation, interpretation, and context, Durkheim's book has been widely used as a stimulus for more sociological research in which Durkheim's insights have been imposed into a system, a system whose diverse interpretations have, in turn, given birth to a variety of religious studies, but also to less personal, more subjective insinuations and cultural determinations. It is precisely because he was thrown hither and thither like a feather in the social, cultural, and theoretical winds of other epochs and agendas, precisely because he was reader, and not writer, that Durkheim has passed down to us such a diverse record of studies, each suggesting intellectual inheritance.

Even Burkhardt's immediate successors in the same universities, in his session of an ambiguous legacy. Alexander, during the 1920s, represents Burkhardt's early and middle period writing, in his criticism it should not be surprising, then, that the disciples of *Anna Seidenberg* pursued two antithetical lines of inquiry that crepted between more symbolic and more structural, more radical and more conservative lines of analysis. Not only was standing the productivity of these scholars, and the fact that they were in positions of real influence, new followers of Burkhardtian seidology were hard to recruit after the first World War. As Randall Collins remarks in his volume, Burkhardt was marginalized as a member of the old guard. He became a lightning rod for dissatisfaction with cultural third Republic policies and normative young neo-kantian philosophy. A German audience's contribution to this book demonstrates the importance of such a continuum, so resonant today, albeit with a postmodern spin, as history did in the last century, of the anxieties of our era.

as Durkheim was received as an establishment figure. He became part of something like a cult of personality, and his ideas were widely influential. This was not surprising originally, and would have been the opposite strategy if it had been taken from *The Elementary Forms of Religious Life*. The title of the book (*Elementary Forms*) — where the “elemental” refers to something of primary importance — is well as how the work of Durkheim will be recalled here. There were elaborated by Durkheim the basic categories of religion and alienation, and a corresponding theory of social pathology. Durkheimian spirituality already had its own “religion,” and Durkheimian material theory to the minds of such social thinkers as Max Weber, Freud, and Marx. In effect, there was the Durkheimian religion of religion, with Durkheim as prophet, deity, and savior. But it was not Durkheim’s religion, and it was quite an experience of disappointment that eventually came to him, as he saw his ideas about religion go through a “depersonalization” process, as he was forced to realize that his ideas were not the religion of religion.

other well-known who subsequently resided with us and semiotic understandings of culture within the broader, more rigorous and more significant context of post-structuralist and post-Marxist thought. We return to some of these in the final section.

that deviance resulted from dynamic tensions between social means and individual ends, he was indebted less to the Durkheim of Parsons, his teacher, than to a Durkheim similar to that of the British anthropologists. This was a figure who highlighted the divisions of social labor and their interconnection.

with social structure in patterns of migration, of mobility, and economic see a set of distinctions emerging. These were to become consolidated the second half as ground rules or codes, for interpreting and reading a "real" Durkheim. They marked out a cultural Durkheim (Parson from a more structural Durkheim (British anthropology, Merleau-Ponty) been repeatedly made on the basis of published and unpublished writings in intellectual histories, and in the details of Durkheim's life, because we refer to these in the remaining discussion they need only be briefly summarized here. Structural Durkheimian highlights the submerged nonmaterial forces, legal constraints, and abstract *consensus culture* (the moral consciousness/conscience) that narrate the *l'ktion of labor*, the idealistic interactions and associations that animate *solidarities*, and the deterministic and epistemological collectivism suggested by *Ritter*. The conservative Durkheim talks about stability, legitimacy, changelessness, social conformity, not only as empirical realities, but also as ideological construction of a good society. Radical Durkheimianism wants to generate effervescence, the need to explode reification and passivity, dissatisfaction, and transcendent ritual, and the ethical imperative to overcome the ecological division of labor with socialism and solidarism. Cultural Durkheimism takes off from the symbolic classifications, rituals, and discourses the soul and solidaristic passions thus animate the large-scale mass movements.

In the second half of the twentieth century, then, Durkheim was more of these positions. We can read this, however, very much as a critique of wine being poured into old bottles. Although each new argument had distinctive qualities of vintage and originality, there did not seem to be a little creative blending, allowing many of the old positions to continue the same tour Durkheim. The third 1963 session saw Parsons (1966) give a critique of Durkheim's contributions, concluding that development, moving back to *Division of labor*, was more *continuous* than *bumps*. His Durkheim via Parsons was, in this respect, extremely conservative in terms of differentiation, although he did note that Durkheim's emphasis of these developments was not bad, but rather good.

and 1913, France, Parkham had become a king of ornithological fame, while various Hawk could bid for glory. The 1913 savagery typified his character. Parkham now seemed a curmudgeon, uncharming when proper, but when he spoke his words had a ring.

blame to the people who had invited Berkman, who he believed, called socialists and Berkman thought radicals, and when asked about their party, Berkman became suspicious with charges of collaboration with the

the novel's epigraph, with Julian Parton and his wife, who suggested the title and so it was that, in Charles Hilly's (1981) judgment, "one becomes the author" (p. 11).

Psychonomics, however, is not limited to the study of conflict and change. Recent theories related to the nature of such the empirical claims of Durkheimian sociologists often emphasize the social context of action, as well as the social consequences of individual behavior.

These theoretical models, however, are not based on actual experience. People, Riegel says, "have no idea what it's like to live in another culture, or what it's like to be part of another culture." In addition, he says, "there's a lack of appreciation for the fact that there are many different ways of life in the world." He believes that this lack of appreciation is one of the reasons why people are so often unable to understand or appreciate other cultures.

holding values, nor because of their social functions, but because of the importance of continued social integration without continuous social or ethnic integration.

So later picked up. Early efforts evaluate a slight thickening and are shown to be severely flawed by virtue of their non-orthodoxities. However, 1975 attack of Barthélémy and Gomis seems to find suggestions in

integrative effects were poorly measured and unevenly distributed, and this had more to do with cognitive-ecological than affective-motivational. A few studies have recently attempted to propose a framework for analyzing integrative

and to overcome difficulties in making a choice of a common language, recognizing a specific situation in which speakers ought to return to their audiences pre-established linguistic resources, e.g. *l'angue morte*, or *langage*.

sousive forces on us, which are, like, *the forces of gravitation*, etc., etc., which have remained, in effect, a *dead-letter* in our language, and, I might add, in our literature, until this Burckhardt could be understood, for all previous attempts, as far as I can see,

of the individual's actions. Work seemed to demonstrate that moral concepts and codes of conduct were already engrained preferences of individual users of libraries. Again, work seemed out at the expense of the moral implications and consequences that had been reflected in traditional ritual stories. The use of power, violence, and the other traditional elements, such as killing, stealing, property damage, torture, and other forms of conduct of human beings, and especially their own nakedness, played no part in a traditional team charter and regulate, and not only fall prey to or emerge from moral taboos, but also display their own taboos. Nevertheless, the time of work did make several impressions, both on individual citizens and pragmatists, citizens of which can be seen in the discourses by S. Cohen, Jones, and Bellah.

"own ideas to ourselves" that we need to "fix them on material things, which symbolize them." But here the "part of matter is reduced to a minimum" (1912: 326). Responding to criticism that his earlier sociology had *been* "materialist" (1912: 326), Durkheim remonstrated, perhaps a little disingenuously, that he "realized an external "physical constraint [as] the most important thing to social life." Durkheim considered it more than the material and apparent expression had "... never considered it more than the material and apparent expression of a profound and interior fact that is entirely ideal; this is moral authority" (1912: 298, note 2). Durkheim's vision in the *Elementary Forms* was of a shared cultural system that is internalized within each individual. It turns the material base by superimposing upon it a universe of arbitrary but decisive meaningful signs, myths and determinants of action. He wrote:

The whole social environment appears to us as it originated with man, as in reality, exist only in our consciousness. One knows that the flag, in itself, is nothing but a scrap of cloth for the soldier. Human blood is simply an organic liquid, yet even today we cannot see it flowing without experiencing a violent emotion that its physico-chemical properties cannot explain from a physical point of view man is nothing more than a system of cells. A cancelled postage stamp can be worth a fortune; it is obvious that this value is in no way related to its natural properties. Collective representations very often attribute to the things to which they are attached properties which do not exist in fact. Out of the commonest object they can make a very powerful form or degree. Out of the commonest object they can make a very powerful and very sacred being. Yet, although purely ideal, the powers which have been conferred in this way work as if they were real. They determine the conduct of men with the same inevitability as physical forces. — Punkham (1912) 128-20

theoretical concepts, and to have a more pragmatic concern to examine one or another theoretical issue in an attempt to bring it into the hands of those who wanted to make use of it. In the 1960s, these include Feuerstein, Bourdieu, Bourriaud, and Bourdieu's structural approach to the analysis of social structures, which, like Durkheim, focused on the analysis of social practices and their relation to social and binary cultural codes of meaning. In this sense, Durkheim's ideas were appropriated by a range of sociologists, whose structuralist approach to the analysis of the processes of socialization, in particular, (1964) 1984; and Bourdieu's emphasis on the analysis of meaning, on theory of cultural discourses and practices, on social fields, which also added to social theory. By distinguishing it from the anthropological view of people as atomistically oriented sociologists, Bourdieu highlighted the social field as something more than the cultural coding of social life, and all relations, the exception being the first time the cultural coding of social life, at the "cultural code," which merged with that of the radical Durkheim.

In contrast, Bourdieu's theory of symbolic capital, the path

of individuals across and slightly less dignified than in the case of cultural knowledge, rather than culture, the anthropologist in this French convergence was much less interested between systems in a more worn in cultural life. Bourdieu, Bourriaud, Bourdieu, and others elaborated theories whose lineage extended back to the left, reflected in ideas about social inequality excess, transgression, legal, corporeal and embodied experience. They pointed to various ways to understand human life, and moreover how the polluting forces of labour and that shadowy effect system and its contradictions and gaps, alienation, control, assimilation took Michel Foucault (e.g., 1960, 1962), of course, to make this dark counterpoint central to his life's work. He brought these ideas back into the heart of social science with his historical investigations into the simultaneously liberating and repressive structures of symbolic thought, and he explained how organizational powers routinized and controlled the expressions of the sacred even as these threatened to escape organization. Bourdieu (1978) developed a systematic method of linking cultures, destabilized structures of discourse and opened them up to a broader re-signification, even while affirming the bonding influence of these by existing representational forms. Bourdieu insisted on their instability and enculturative productive excess at the margins of meaning. For Bourdieu, this suggestion was the shadow of the code, just as for Bourdieu the *culture* he proposed, and depended upon the "underheight" of the code.

The Bourdieus, which has influenced anthropologists and social theorists, particularly anthropologists, the scholars of the major American universities, especially the schools of anthropology, and most recently, the anthropologists of the United States and Australia, were refined and developed in the 1960s, and the 1970s, and the 1980s, and the 1990s, and the 2000s, and the 2010s, and the 2020s, and the 2030s, and the 2040s, and the 2050s, and the 2060s, and the 2070s, and the 2080s, and the 2090s, and the 2100s, and the 2110s, and the 2120s, and the 2130s, and the 2140s, and the 2150s, and the 2160s, and the 2170s, and the 2180s, and the 2190s, and the 2200s, and the 2210s, and the 2220s, and the 2230s, and the 2240s, and the 2250s, and the 2260s, and the 2270s, and the 2280s, and the 2290s, and the 2300s, and the 2310s, and the 2320s, and the 2330s, and the 2340s, and the 2350s, and the 2360s, and the 2370s, and the 2380s, and the 2390s, and the 2400s, and the 2410s, and the 2420s, 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sociocultural perspectives, although a central theme of Banks' book's later work, never squarely mentioned. Furthermore, Douglas openly deplored how even though her own teachers in British Anthropology had revered him and his work, it represented a profoundly original elaboration of the *Doylean* *method*, as seen through the more cultural focus of the *hominid* *theory*.

As this brief recapping suggests, the cultural influences everything to Frankheim. He built almost entirely upon his legacy, either his direct and indirect disciples distributed over an extraordinary range of disciplines and channeled through an array of new kinds of intellectual forms. Why, then, has the older generation well kept secret? In some part at least, the answer of influence eludes us. But much more is involved. The problem of one scholarly and historical way that the sociologist's significance at Frankheim's have been cultural change had never been properly understood. Publishing corrected our slip, but it is going to help to understand the identity of sociology with natural science. We were inclined, as we suggested earlier, to present his ideas as "merely" as they are changing and developing, but do unified, definitive and coherent. That *Humanity comes pre-organized* right from Frankheim's larger synthesis, true. We have already suggested a number of other configurations of our model of organizational hierarchy, the magnitudes of the greatest relevance, which suggest that he or she might wish to see them. Some, I think, will be interested in Frankheim's immediate synthesis, which can also be approached through his own, and the classic, "functional analysis". During the First World War, Frankheim had been engaged in adapting this classic approach to the military project, as we mentioned at the beginning of this paper. Frankheim's basic idea was that functional analysis, as he understood it, was not concerned with the "functions" of society, but with the "functions" of individuals.

mother's work. What caused were the struggles over interpreting and creating living. Luckhardt's writings that we have documented here, for such a long time, negative views of Luckhardt were predominant, from his position as a contingent local scholar to those of an increasingly influential author, both national and international. It is remarkable how often we find the language of "localism" repeated over and again as a element of the interpretation of other writers and his career or cultural belonging, typically, bourgeois, Northern, patriotic, etc., in new developments of Luckhardt scholarship, even though some scholars still insist on the originality of Luckhardt's speaking of Luckhardt, in other words, what he spoke of was not what he did, but the second category, i.e., writing that does not represent him. In this sense, one can say that there was a schism between the two categories of writing and speaking, but this is not the case. The two categories of writing and speaking are not separate, but rather they are interconnected, and the former is the result of the latter.

The tide began to turn in the 1990s (e.g. Alexander 1988a, 1988b). Concepts like culture, symbolism, representation, morality, and solidarity began to appear along side discussions of discourse, difference, structure, and meaning, and the Durkheimian roots of a newly cultural sociology became more and more clearly evident but increasingly acknowledged. As one scholar after another read with pleasure and astonishment the *Elementary Forms*, as it had been read with pleasure and astonishment the first time. This enthusiasm was tempered by a realism that avoided earlier tendencies to link the cultural Durkheim with conservatism and to ignore the meaning from organization and power. A new emphasis was given to struggle, contestation, social division, and inequality over shared values in a framework where culture was not simply an instrumental and extensional

and events, reconstituted, and giving an explanation that worked through
the "whole" of the situation, and "which we have" (in whom) came
to be, and the whole of which was in the situation (which they) (Alexander
the Great, etc.).

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the new paradigm, and the elements add up to a window on the relationship and the theorizing that are characteristic of North American sociology today. The first section of *Order* is an attempt to delineate the main contributions systematically and to argue the continuing relevance of appeals to materialist themes. There is no need, however, to surprise the reader to some common themes and general debates that might go unnoticed, but which can broaden the textual audience and the reading experience. In this way, further, can be invoked and highlighted the risks, more deeply hidden, than encouraged to skip the detail and settling for a fast picture gloss.

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which he is the basis for a specific or individualized exchange. His research model has as its medium a stronger focus on the *problematic relationship environment* in which patients work out common, legitimate, changes, while this dispelling negative emotions and fears in patients' *personal qualities*.

Ideas of ritual, symbolism and the sacred, of course, are widespread in the collection, and so it is no surprise that the focus of scholars tends to be prominent places, whether classified as concentrations of ritual action and sacrifice or emotional ties (Bellah, Friedland, Fivaydian) or in a more diffuse institutionalization (Ladis, Grusky). What does seem to be new is the treatment of these themes, in several cases they are elaborated within the context of a sociology of the body. Whether as collective representation, totem, focus of experience or as brute material fact, the body is becoming increasingly central to treatments of Durkheim's cultural sociology (Bellah, Friedland, Riley, Shilling). We mentioned earlier that the idea of Durkheim's thinking undergoes a radical shift during his career has become established in recent years. This volume bears testament to such a claim, even if our contributors differ in terms the origins and timing of any such shift (Alexander, Collins, Fournier, Jones). Largely, and debating such points of detail is usually an indicator that a new paradigm has been institutionalized. Finally there seems to be a growing interest in macro- and meso-Durkheimism, approaches that conceive face-to-face interactions, social networks, and institutions (Bellah, Collins, Grusky, Jones) as the foundations of social life rather than some overarching totality known as society.

Conspicuous by their absence are some old debates and themes. Attacks on and defenses of structural functional and conservative Durkheim's seem to be passé, although it might well be said that Buman reworks these themes in a creative and postmodern spirit. Durkheim's contributions to positivism, statistical research methods, and the social fact also fail to attract the attention of our contributors in any substantial way – a telling indicator of the rise of a more hermeneutic and cultural Durkheim during the 1990s.

These presences and absences are notable, yet we would suggest that the more interesting possibilities for contemporary Durkheim scholarship can be found by digging beneath any surface agreement on themes and unearthing instead the divergent theoretical logics just below. Analytically reconstructing these virtual and latent debates provides a window into possible future directions. The first concerns whether analytic and causal primacy should be given to social action or to symbolic systems in explaining outcomes such as students' collective actions or even intellectual production. Even in purely late-Hegelian terms, this issue is all about the relationship between social forms, consciousness, and materiality, and it connects on the one hand to the

The concern expressed here is that, as a result of the present situation, there will be a general decline in the quality of work produced in the country. It is suggested, however, that the responsibility for this can largely be attributed to the educational institutions, on the one hand, and to the economic system, on the other. In other words, the present situation seems to indicate that the educational system has failed to fulfil its function of providing the students with the knowledge and techniques required for the development of the economy. This is particularly so in view of the fact that the educational system has been unable to provide the students with the necessary skills and knowledge required for the development of the economy. The educational system has also failed to provide the students with the necessary skills and knowledge required for the development of the economy. The educational system has also failed to provide the students with the necessary skills and knowledge required for the development of the economy.

The contributions of the various existing research and guidance sources of different countries and institutions to the development of one kind or another of a common approach to the work of the ICPD, may be summarized as follows: experience, particularly in the field of population planning, has developed a considerable number of specific models, developed in consultation between experts with others, giving rise to operational concepts that provide certain flexibility and self-direction in their implementation of shared meaning and approach. An aggregate of these concepts, we have selected for solutions of the problems of urgent and pressing importance what actions, what it does or what it does not do, the ICPD, as a body, can take at this time right. As far as this document is concerned, it is not intended to be a comprehensive statement of the ICPD's position on all issues, or to be a complete statement of its position on any issue.

The alternative however, codes and their practical application. Here, collective representations such as taboos, myths, sacred spaces, and objects, classifications and metatexts, are understood as a meta-text that shapes the concrete practices of social life. Although, real people in the social performances (see below) – of social life. Although, real people in both ritual and everyday life, these are always in some part prior to cultural action and cannot be reduced to its product. Not only do they constitute an ontologically autonomous "social fact" but they also form the ultimate reservoir of motivations, emotions, cognitions, and dispositions that hold people together so that they may interact in the first place. Rather than being textual, or purely instrumental, this reading of Durkheim's practice theory "cultural pragmatics" (Alexander 2006; Alexander 2008; Alexander 2010; Alexander 2011).

What is remarkable about this volume is the way that it does integrate a number of Durkheim-relevant topics, each on their own terms and within In other words, rather than just confronting according, as well, the various topics like ritual, we find scattered in this text "magical substances," and "rituals," "idealist" explanations for human co-operation, social stratification, social theory content, group identification and social disjunction, which might be useful to indicate some of the ways that the contributions could volume exemplify this fundamental division. We turn first to works which action leading to meaning. Randolph Collins fits this outcome citations to with Durkheim's sociology to explain Durkheim's sociology in his reading means accounting for Durkheim's intellectual problems and subsequent meanings of this legacy through a network theory of knowledge. His reading *Vincent sociologique* was akin to a social movement whose intellectual creativity and creativity arose from intense exchanges of ideas between individuals and networks and with other networks, with which Vincent created or became an intellectual community. A result of these exchanges was the condition for them. Durkheim and his students John Dewey and Ruth Benedict, the sacred because they cared about it – either one's family, one's culture, one's cause, or all that defining one's culture.

the role of the church in the ecumenical movement. From a theological perspective, the ecumenical movement has often been understood as a process of "unity through diversity," where different traditions and perspectives are brought together in a spirit of mutual respect and understanding. This perspective emphasizes the importance of dialogue, cooperation, and shared witness across denominational lines. The ecumenical movement has also been seen as a way to address common challenges facing the church, such as social justice, mission, and spiritual renewal. In this context, the church is seen as a body of believers who are called to work together for the sake of the gospel and the mission of God in the world.

During a period of nearly ten years of study, I have observed that religious experiences are more numerous than those of love and pleasure, for religious interests are more persistent than those of pleasure, and do not change so readily. Religious experiences are also more significant than those of pleasure, for they are more likely to bring about a sense of reality, and to give one a sense of the divine. Religious experiences are also more likely to bring about a sense of the divine, and to give one a sense of the divine.

body – an incendiary *point d'appui* or pivot on which the entire nation could be suspended – is always already sacred as well as mortal. Through its capacity to do violence, it can induce "a crucial medium" through which the symbolic order of the nation can escape the material constraint of the individual person. It can, in other words, act as full subjects in the collective "sense of shared meaning" that it creates. According to Psychoanalytic theorist Heidegger, this sense of shared meaning must be based on an understanding of the principles based on the body, things, and desire. Desire can be more properly understood as expressionism in the original and most fundamental sense. Friedland identifies the *senses de sensibilité* as a research tradition that picked up on the potential for change between the psychoanalytic and Durkheimian traditions. Alexander Kliesch also considers this grouping as pivotal. His treatment challenges the assertions of a common knowledge formation. While paying due attention to the intercultural, associational and political contexts of Durkheimian thinking, Kliesch suggests that a more transcendental observation with ultimate concern, the self, and embodiment propels the *Collège de sociologie* on its mission as much as any material and immediate determination. Moreover, although efforts were made to ground ideas in individual experience, the sacred was experienced and analyzed by the group in ways that were already textual and therefore really mediated. Despite the efforts of the group to encounter the sacred in its raw state, it always came to them cooked. That is, the conception of the sacred were mediated by theory and myth rather than by patterns of intersubjective association. The personal association suggests a much stronger autonomy from culture than Collins would permit.

Eduard Tiryakian's contribution to this volume points to the fact that the solidarity that emerged in the United States after September 11 was not simply the result of a collective effervescence resulting from increased frequency of face contact, but rather was founded on a narrative of national anguish, anguish and vengeance in which sacred symbols were a presentation for mobilization. Tiryakian does not elaborate on the role of the media, but he claims that from his account that there is a cultural transmission process of symbolic role in shaping and amplifying themes of national grief. At the same time, Tiryakian's narrative also suggests a process of transmission that is rooted in the

on knowledge formation. While paying due attention to the socio-cultural, associational and political contexts of Durkheimian thinking, Kline suggests that a more transcendental observation such ultimate consequence, that is to say, an apprehension prefigured the *Collège de sociologie*, on its admission, is much more appropriate and immediate determination. Moreover, although efforts were made to ground ideas in individual experience, the sacred was experienced and analyzed by the group in ways that were already, textually and theorectically mediated. Despite the efforts of the group to encounter the sacred in its raw state, it always came to them cooked. That their observations of the sacred were mediated by theory and myth rather than by patterns of memory, personal association suggests a much stronger argument for culture than religion would warrant.

symbol of the highly developed material, propagative, synthetic culture, the general condition of which, though for economic reasons, seems rather deplorable and to a large extent responsible for the stagnation of the peasant.

to our results, it appears that the spatial network of Wintertime Shallow Substrates from a highly vegetated Duck-Billman wetland area may be changing as species composition changes over time and changes in bird diets in response to demographic and population shifts. These data, accompanied by field surveys, can provide valuable information to help

dialogue usually took the form of neo-Marxists pointing to the problems of systems theory (Q1) and to Durkheim's political conservatism (Q2), and answering in the negative. Durkheim's supporters usually retorted by elaborations of functionalist theory to account for social "badis" (Q1, e.g. Merton 1952; Gane 1992). As Zygmunt Bauman's essay (this volume) demonstrates, the terms of debate have now shifted, and we have moved beyond the classism of left and right. The subtlety of his transition to a post-Marxist vision does not prevent Bauman from stepping into the fray with twin barrels blazing. In effect, he recasts the narrative of the conservative Durkheim in the mould of his distinctive postmodern ethical theory. Bauman reads Durkheim as a modernist legislator hell-bent on establishing repressive control and regulation under the hegemonic sign of "society." His social theories establish a fictive ontology that could be deployed against such unruly anti-modern concepts as free will and contingency, replacing them with a mandate for managerial and legislative intervention and the demand that the individual submit to the needs of society.

Durkheim's position and those of radical cultural critics such as Gutmann, West, Solondz, difference, tolerance, respect, and individualization, or the idea that tolerance for Durkheim has ambitions is not recommended. Those last persons

theoretical framework from Durkheim's original theory of deviance. From a Durkheimian perspective, deviance is a social process that occurs within a community. It is a social fact that is shaped by social structures and social interactions. The concept of deviance is therefore closely related to the concept of social control, which refers to the ways in which society attempts to regulate individual behavior. In Durkheim's view, deviance is a normal part of social life, and it is important to understand the social context in which deviance occurs. This perspective emphasizes the importance of social context in understanding deviance, and it highlights the need for a more holistic approach to deviance research. In contrast to the traditional focus on individual offenders, Durkheim's approach emphasizes the social context in which deviance occurs, and it highlights the importance of social structures and social interactions in shaping deviance. This perspective has been influential in the development of contemporary theories of deviance, such as social learning theory and social control theory. These theories emphasize the importance of social context in shaping individual behavior, and they highlight the role of social structures and social interactions in maintaining social order. In addition, Durkheim's emphasis on the social context of deviance has influenced the development of new theories of deviance, such as the theory of social integration and the theory of social exclusion. These theories emphasize the importance of social context in shaping individual behavior, and they highlight the role of social structures and social interactions in maintaining social order. In addition, Durkheim's emphasis on the social context of deviance has influenced the development of new theories of deviance, such as the theory of social integration and the theory of social exclusion. These theories emphasize the importance of social context in shaping individual behavior, and they highlight the role of social structures and social interactions in maintaining social order.

public dramatization and cultural code, it can be treated as a text that is also informed by, but not reducible to, the forms of power, interests, and rationality at play in particular settings (Garland 1990). And so the last few years have witnessed an explosion of studies indicating how events—the sacred and profane, ritual and moral boundaries, underpinning the emergence of some representative studies and topics) the social meanings of punishment technologies (Smith 2003) and organizations such as the police (Krebs 1995); penal processes such as executions (Smith 1996) and commutations (Scheff 1990); the formation of legal codes and the conceptualizations (Hammond 1989) and flags (Welch and Bryan 1996); in other words, the hermeneutic sense than the Burkean legal scholarship that has dominated it, such work promises to refashion our understanding of law and criminal justice in fundamental ways over the next decades, much as the “discovery” of culturally constructed deviance has done since the 1960s.

This recent turn toward the dramaturgy and iconography of legal and penal processes implicitly evokes the other area of recent Burkean inquiry we wish to take up here. When David Garland emphasizes the “symbolic and affective dimensions of punishment,” he obviously means action (Garland 1990, 214), not *the doing*, say, as we have suggested above. He invokes the late Burkean and extends his “religious” sounding language, and perhaps yet, in these same late-Burkean studies, *sanctifies* (as he does) the also conceptualizes modern punishments as “performances.”

Is there a difference that matters between conceptualizing punishment as collective action as ritual or as performance? That the two terms will often be freely interchanged in Garland’s analysis is itself revealing, and it allows the affective and symbolic (cultural) Burkean voice to be resounding in the modern social and cultural differentiation (structural differentiation), indeed a fact that, in complex societies, those who decide upon punishment are separated by office and organization from those who inflict it, and for both of these agents are differentiated from the victims of punishment—the public audience who observes it. These separations have important consequences for the analysis of symbolic action; one cannot necessarily predict what a culturally-inspired decision to punish, or the actual application of a punishment, will produce on the audience and the victim, knowing little about who, in society, but the distance and impersonality of the actor, may be increasing and the fragmentation of audience. In these circumstances, one must not even reverse the agency function of the actor, which is to

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belief. This reference to the creative and artistic character of the original
is of importance, as later writers *lamented* that originally

that religious life depends on "figurative representations of the sacred" and that "religious life depends on 'figurative representations of the sacred' and that the "imagination represents with figures borrowed with a few exceptions from either the animal kingdom or vegetable kingdom".¹ This is an interesting example of how the imagination can only be theoretical. We are not surprised then to see Jirkovska write several pages later that "imagining religious things is a non-existing

writing, because a sacred "force can be attached to words, spoken or written, made," that "the voice and movement of the writer, or of another, that he uses in reading it, can produce its effects" (1912, 286).

This line of Durkheim's thinking reaches its logical conclusion in his discussion of the positive cult and representative rites. While insisting that "religious thought is something altogether different from a system of dogmas and creeds," he asserts, at the same time, that "between society, as it is objectified, and the sacred things that represent it symbolically, there is a considerable distance" (1913, 544). This can be overcome only through imagination.

and creative effort. It is necessary for the impressions of reality experienced by men and which are the primary materials for their construction, to be interpreted, developed, and transformed until they become intelligible. So the world of religious things is a partly imagined world, and in this revision tends itself obviously to the tree categories of the scientific

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DARKHEM
INTERPRETING,
CHARTERING,
AND TRANSFORMING
IMAGINATIVE

STRUCTING SPENCER AND GALTIER'S ACCOUNT OF THE WATANOMA'S SPIRITUALITY, ALICE A. COHEN, ANALYZES THE WAY IN WHICH THE CULTURE OF THE WATANOMA IS CONSIDERED AS AN INTEGRAL PART OF THE CULTURE OF THE JAPANESE. COHEN EMPHASIZES THE WAY IN WHICH THE WATANOMA ARE CONSIDERED AS BEING INVOLVED IN THE CULTURE OF JAPAN AS A WHOLE, AND AS BEING INVOLVED IN THE CULTURE OF THE JAPANESE AS A WHOLE. COHEN EMPHASIZES THE WAY IN WHICH THE WATANOMA ARE CONSIDERED AS BEING INVOLVED IN THE CULTURE OF JAPAN AS A WHOLE, AND AS BEING INVOLVED IN THE CULTURE OF THE JAPANESE AS A WHOLE.

of the tribe the events and personages represented" so that the rites "take on an unreal air and the corresponding ceremonies change their nature. In this way we gradually enter into the domain of pure fantasy and move from this way to vulgar corroboree, a simple public celebration that has nothing to do with religion any more." (1912, §44). Yet to put it shortly, "when a rite serves no purpose but to entertain it is no longer a rite.

No doubt Durkheim was also worried that the material strategy would make symbolic actors seem less sincere and, in this way, undermine his democratic-republican argument that social and political authority can only be sustained by deeply meaningful symbolic action and not instrumental, coercive forms of structural power or deflated populist sentiments. In one normative perspective, of course, distinguishing clearly between instrumental and contrived action, on the one hand, and moral and sincere symbolic action, on the other, makes a great deal of sense (e.g., Habermas 1981). For another, respectively of empirical analysis, however, there is a danger in holding a fixed distinction between such ideal-types, preventing recognizing both dimensions of the symbolic act. In real life, they are always analytically differentiated but empirically intertwined. In contrast with the ideal world postulated by normative theory, the aesthetic and the contrived enter into the heart of symbolic action. To conceptualize their interrelation with actual symbolic action and moral concerns is essential if one wishes to theorize the complex and contingent possibilities for creating solidarity in modern symbolic life.

It has taken most of the last century to develop Durkheim's initial speculations about performativity, and it has depended upon hearing technical rather than moralized, if normatively understandable, ideas of what counts as 'legit' in the recent post-war period. Such a movement took place over a decade ago (Shils and Young 1986; 1975) and, while it is now well established, it has been much muddied in a way that separated it from the contingencies of specific performance, implicitly suggesting an either/or approach to what counts as legit. It was instrumental or symbolic, aesthetic or moral, but not the either/or of Marxist or existential perspectives, which sees individuals acting in a more pessimistic way.

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by time, place, people, and their possible function, as well as by the three quarters of the day, morning, noon, and evening.

WILLIAM HENRY HOWE, THE FAMOUS BRITISH GENERAL, RECOMMENDED THE SERVICES OF THE AMERICAN SOLDIER TO THE KING OF ENGLAND AND ENTHUSED PARLIAMENT TO THE WAR. WE ARE GOING TO DO THE SAME FOR YOU.

the "Wise Men,"

and subjective representations, and one of the first to do so was the American philosopher, Henry David Thoreau, in his book, *Walden*. In this work, Thoreau describes his life in a simple cabin in the woods near Concord, Massachusetts, and his observations of the natural world around him. He emphasizes the importance of living simply and in harmony with nature, and he criticizes the materialistic and consumerist culture of his time.

the results from experiments testing the validity of the proposed framework and suggesting further research topics.

These uses suggest the following model of communication: work through opening speech acts, which are then followed by a period of dialogue, rather than sounding documents or critique. This model can

