

QING TINGTING LIU

Department of Sociology

University at Albany, SUNY

1400 Washington Avenue, NY 12222

Contact: tliu20@albany.edu

EDUCATION

- 2019-Present Ph.D. Candidate, Sociology, University at Albany, SUNY
- 2023-Present Asian Cultural Research Hub (ACRH) in the University of Melbourne
- 2017 12th Ewha Global Empowerment Program, Ewha Woman University, South Korea
- 2015 M.A., Social Work (Distinguished Graduate), Sun Yat-sen University, China
- 2014 Exchange Student (Social Work), National Taiwan Normal University
- 2013 B.A., Sociology (Distinguished Graduate), Wuhan University, China

RESEARCH INTERESTS

Migration, Race & Ethnicity, Citizenship, Youth, Sociological Theory & Qualitative Research Methods

WORK IN PROGRESS

Research Project / Paper Writing

Liu, Qing, T.T. Dissertation Project & Potential Book Manuscript Proposal: **Between Nationalism and Cosmopolitanism: Examining Chinese Youth's Management of Legality, Career, and Lifestyle in Australia.**

Liu, Qing, T.T. **Experimenting Cosmopolitanism through a Working Holiday Visa: Chinese Youths' Imagination of Self and World in Australia.**

Liu, Qing, T.T. & Weirong Guo¹. **Privilege or Marginalization: How Chinese Youth from Divergent Class Backgrounds Experience Racialization in the U.S. and Australia.**

PUBLICATION

Journal Articles/Books:

Liu, Qing, T.T. & Angie Chung. 2022. The Reconstruction of the Cosmopolitan Imaginary: Chinese International Students during COVID-19. *Sociological Inquiry*.

(<https://onlinelibrary.wiley.com/doi/pdf/10.1111/soin.12561>)

Liu, Qing, T.T. 2022. Book Review: Searching for Sweetness: Women's Mobile Lives in China and Lesotho by Hanisch, Sarah. *International Migration Review*.

(https://journals.sagepub.com/doi/full/10.1177/01979183221131804?fbclid=IwAR0ONhLnYGHpK4DIWGd-yVoqnN5_49a5EUUVaNhtjb9oOQJBMOcLRayW9FzY)

¹ Equal co-authorship.

- Liu, Qing, T.T. 2018. "The split subjectivity of female migrants born in the 1990s in China." Lexington Books: Women, Social Change and Activism: Then and Now. Chapter 8. (<https://rowman.com/ISBN/9781498574259/Women-Social-Change-and-Activism-Then-and-Now>)
- Liu, Qing, T.T. 2017. "The experience of female migrants in an urban village of mainland China: A case study of self-help groups." *Asian Journal of Women's Studies*, Vol. 23, No. 4. (<https://www.tandfonline.com/doi/abs/10.1080/12259276.2017.1381299>)

Media Articles:

- Liu, Qing, T.T. 2022. "How Chinese Students Abroad Navigate Race and Nationality." *Sixth Tone: Cross-Border Voice*. (<https://www.sixthtone.com/news/1011346/how-chinese-students-abroad-navigate-race-and-nationality>).
- Liu, Qing, T.T. 2022. "疫情下的在美中国留学生：位置、身份认同与共同体的再想象." *The Paper 澎湃: 思想市场*. (https://m.thepaper.cn/newsDetail_forward_18773805?fbclid=IwAR1iNFfgk8IHL4S_oFabDgVR6zbl6oQmsNT_EpfT7gU-cZ2c_2Xbq9KXM1A)

FELLOWSHIPS, GRANTS, AND AWARDS

- 2024 **IFW The Karen R. Hitchcock New Frontiers Fund (\$800)**
INITIATIVES FOR WOMEN, University at Albany, SUNY, U.S
- 2023-2024 **The Fifth-Year Scholarship Award (\$20400)**
Sociology Department, University at Albany, SUNY, U.S.
- 2023 **The Allen E.liska Dissertation Award (\$750)**
Sociology Department, University at Albany, SUNY, U.S.
- 2022 **GSA Professional Development Grant (\$167)**
Graduate Student Association, University at Albany, SUNY, U.S.
- 2022 **Sociology Department Travel Fund 2021-2022 Academic Year (\$400)**
University at Albany, SUNY, U.S.
- 2020 **IFW The Karen R. Hitchcock New Frontiers Fund (\$550)**
INITIATIVES FOR WOMEN, University at Albany, SUNY, U.S.
- 2014 **The National Graduate Scholarships (\$4600)**
Sun Yat-Sen University, China
- 2013 **The National Encouragement Scholarship (\$750)**
Wuhan University, China
- 2011 **Outstanding Student Fellowship (\$750)**
Wuhan University, China

RESEARCH EXPERIENCE

- 2017-Present **Chinese Working Holiday Makers in Australia**
 Conducted in-depth interviews and participant observation to obtain the life stories of Chinese Working Holiday Makers in Australia; aim to explore how temporal liminality affects their identity as Chinese diaspora living in Western society.
- 2020-present **COVID-19 impact on Asian and Asian American students in the U.S.**
 Working with Professor Angie Chung's research team, designed and conducted interviews and surveys about how COVID-19 influences the wellbeing of Asian and Asian American students at SUNY Albany. Among the total of 44 interviews completed, I contributed 15 initial interviews and conducted 6 follow-up interviews.
- 2020-present **Immigrant Growth Machines project & Chinese Transnational Capital in LA.**
 Working with Professor Angie Chung's research team, conducted interviews with Chinese immigrant businessmen and policy makers in LA; collected and organized relevant media reports.
- 2015-2017 **Internal migration in Guangzhou, China**
Researcher and Program Manager, FAZE Urbanization and Wellbeing Institute
 wrote three chapters of a book titled "*China in an urban village- Sanyuanli: The exploration of the road of arrival community for migrant workers*"; Conducted a research project named "*The oral history of the migrant workers in Guangzhou*", interviewed 10 migrant workers and completed a 50000-word paper; Hosted a research project named "*The living condition of youth who came to Guangzhou from other provinces after graduation and who was living in urban villages*".
- 2014 **Transnational Marriage in Taiwan (Taipei)**
 Worked as an intern in an NGO--West District Transnational Marriage and Family Service Center; Designed and hosted 9 workshop for transnational brides in order to collect data for my master thesis; Collected data about those transnational brides' opinions on a government policy through a focus group.
- 2012 **Immigrants with Mental Illness in Macau**
 Worked as an intern in a Social Work Institution--Richmond Fellowship of Macau; Assisted social workers to promote the recovery of immigrants in Macau who had mental illness and conducted participated observation and wrote a research paper.

TEACHING EXPERIENCE

- 2019-Present **Department of Sociology, University at Albany, SUNY**
Instructor:
 Global Migration & Transnationalism (Fall 2024)-75 students
 Introduction to Sociology (Fall 2024)-60 students

Social Inequality (Summer 2024)-27 students

Introduction to Sociology (Spring 2024)-115 students

Social Inequality (Winter 2024)-23 students

Introduction to Sociology (Fall 2023)-117 students

Social Inequality (Summer 2023)-25 students

Introduction to Sociology (Spring 2023)-112 students

Social Inequality (Winter 2023)-24 students

Introduction to Sociology (Fall 2022)-120 students

Teaching Assistant:

Contemporary Immigration & the Second Generation, Professor Angie Chung (Spring 2021)

Social Problems, Professor Angie Chung (Fall 2020)

Social inequality, Professor Karyn Loscocco (Fall 2020)

Demography, Professor Peter Brandon (Spring 2020)

Gender in Sociology, Professor Kate Averett (Fall 2019)

Introduction to Social Research, Professor Peter Brandon (Fall 2019)

CONFERENCE REPRESENTATION

Liu, Qing, T.T. **"Be Yourself": Why Does WHV Facilitate Chinese Youths in "Protecting the Light of Our Soul"?**

August 2024 119th American Sociology Association Annual Meeting, Montreal, Quebec

Liu, Qing, T.T. **"A Journey to 'Being Yourself': Cosmopolitan Imaginary and Temporal Liminality of Chinese Working Holiday Makers in Australia".**

August 2024 16th Conference of the European Sociological Association, Porto, Portugal

Liu, Qing, T.T. **"Be Yourself": Unpacking the Meaning of a Working Holiday Visa to Chinese Youths.**

April 2024 Center for Cultural Sociology (CCS) Spring Conference, Yale University, New Haven

Liu, Qing, T.T. **A Journey to "Be Yourself": --Cosmopolitan Imaginary and Temporal Liminality of Chinese Working Holiday Makers in Australia.**

November 2023 The Australia Sociology Association, Sydney, Australia

Liu, T.T. & Angie Chung. Ethno-National 'Double Othering' and the Reconstruction of the Cosmopolitan Imaginary: Chinese International Students during COVID-19

August 2022 American Sociology Association, Los Angeles, U.S.

Liu, T.T. & Angie Chung. Race, Globalization, and the Ethno-National ‘Double Othering’ of Chinese International Students during COVID-19.

March 2022 Eastern Sociology Society, Boston, U.S.

Liu, T.T. “The Gender-Based Differentiation of Integration Strategies: A Field Study of Internal Migration in China”

August 2020 American Sociology Association, San Francisco, California, U.S.

Liu, T.T. “The Split Subjectivity of Female Migrants born in 1990s in China”

March 2018 The 2018 International Conference on the Global Status of Women and Girls, Christopher Newport University College of Arts & Humanities, Newport News, U.S.

Liu, T.T. “The Subjectivation Experience of Female Migrants in Urban Village in Mainland China: A Case Study based on the Semi Self-help Groups of F Institution.”

July 2017 The 12th Ewha Global Empowerment Program, Ewha Womans University in cooperation with the UN Women, Seoul, Korea.

PROFESSIONAL AFFILIATIONS

2023-present The Australia Sociology Association

2023-present ISA World Congress of Sociology

2019-Present American Association of Sociology

2021-Present Eastern Sociology Society

2021-Present Association for Asian American Studies (AAAS) Social Science Caucus

SOCIAL ACTIVITY

April 2021-Present New social media co-coordinator for the AAAS Social Science Section:
Managing social medias: Facebook, Twitter, Instagram, etc.

September 2020-2023 Coordinator for Group of Citizenship and Immigration Studies (GICS) in SUNY Albany: Sharing academic information regularly; managing social events.

March 2021-2023 Racial Justice Committee in University at Albany, SUNY

May 2020-May 2021 Brown Bag Chair of the Students of Sociology (SOS):
Organizing academic events for graduate students

LANGUAGES AND SKILLS

Languages: Mandarin (native), English (proficient), Cantonese (basic).

Softwares: ATLAS.ti, R, STATA, SPSS, Microsoft Office, Excel